

**PLANO DE ENSINO - 2º Semestre de 2024**

CURSO SUPERIOR DE TECNOLOGIA: BANCO DE DADOS (3º. Período Noite)

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| **DISCIPLINA: Língua Inglesa III**  SIGLA: | | | |
| CARGA HORÁRIA SEMANAL: 02h/a  CARGA HORÁRIA SEMESTRAL: 40h/a | | | |
| **PROFESSOR:** Teresinha de Fátima Nogueira | | | |
| **Objetivos:** O aluno deverá ser capaz de fazer uso de estratégias de leitura e compreensão oral para identificar os pontos principais de textos orais e escritos da sua área de atuação; comunicar-se em situações do cotidiano, descrever habilidades, responsabilidades e experiências profissionais; descrever eventos passados; compreender dados numéricos em gráficos e tabelas; redigir documentos e e-mails comerciais simples; desenvolver a entoação e o uso dos diferentes fonemas da língua. | | | |
| **EMENTA:** Expansão das habilidades de compreensão e produção oral e escrita de relevância para a atuação profissional, por meio do uso de estratégias de leitura e de compreensão oral, de estratégias de produção oral e escrita, de funções comunicativas e estruturas linguísticas apropriadas para atuar nos contextos pessoal, acadêmico e profissional. Ênfase nas habilidades comunicativas necessárias para o desenvolvimento de tarefas relacionadas à atuação profissional. | | | |
| **METODOLOGIA:**   * Aulas expositivas com exemplos e comentários; * Aulas práticas; * Uso de recursos audiovisuais e computacionais; * Apresentação oral; * Simulações. | | | |
| **CRITÉRIOS DE AVALIAÇÃO:**  Os alunos serão avaliados nas quatro atividades orais propostas:  1ª. Atividade = 2,0  2ª. Atividade = 2,0  3ª. Atividade = 3,0  4ª. Atividade = 3,0  Haverá uma atividade oral no final do semestre para o aluno que deixar de fazer alguma atividade, ou não atingir nota mínima para aprovação (6,0). | | | |
| **Semanas** | **Nº. Aulas Semanais** | **Data** | **CONTEÚDO PROGRAMÁTICO** |
| **1** | **1** | **06/08** | Presentation and discussion of the course syllabus |
| **1** | **1** | **07/08** | Presentation and discussion of the course syllabus |
| **2** | **1** | **13/08** | 1.Content – Professional skills  2. Objectives – talking about professional skills  3. Didactic sequence – class 1, a situation problem, a video about soft skills in the workplace  4. Methodology – Practical class using communicative activities, the teacher presents the situation problem, students watch a video and do the proposed exercise.  Common European Framework (CEF) – A1 |
| **2** | **1** | **14/08** | 1.Content – Professional skills  2. Objectives – talking about professional skills  3. Didactic sequence – class 1, a situation problem, a video about soft skills in the workplace  4. Methodology – Practical class using communicative activities, the teacher presents the situation problem, students watch a video and do the proposed exercise.  CEF – A1 |
| **3** | **1** | **20/08** | 1.Content – Professional skills  2. Objectives – talking about professional skills  3. Didactic sequence – class 2, oral questions about professional skills.  4. Methodology – Practical class using communicative activities, students ask and answer the speaking questions about professional skills.  CEF – A1 |
| ***3*** | **1** | **21/08** | 1.Content – Professional skills  2. Objectives – talking about professional skills  3. Didactic sequence – class 2, oral questions about professional skills.  4. Methodology – Practical class using communicative activities, students ask and answer the speaking questions about professional skills.  CEF – A1 |
| ***4*** |  | **27/08** | 1.Content – Professional skills  2. Objectives – talking about professional skills  3. Didactic sequence – class 3, preparing an oral presentation about the students’ professional skills.  4. Methodology – Practical class using communicative activities, students prepare the oral presentation about their professional skills  CEF – A1 |
| ***4*** | **1** | **28/08** | 1.Content – Professional skills  2. Objectives – talking about professional skills  3. Didactic sequence – class 3, preparing an oral presentation about the students’ professional skills.  4. Methodology – Practical class using communicative activities, students prepare the oral presentation about their professional skills  CEF – A1 |
| ***5*** | **1** | **03/09** | 1.Content – Professional skills  2. Objectives – talking about professional abilities and skills  3. Didactic sequence –class 4, an oral presentation about the students’ professional skills.  4. Methodology – Practical class using communicative activities, speaking class: students’ oral presentation about their professional skills  Atividade 1 = 2,0 pontos.  CEF – A1 |
| ***5*** | **1** | **04/09** | 1.Content – Professional skills  2. Objectives – talking about professional abilities and skills  3. Didactic sequence –class 4, an oral presentation about the students’ professional skills.  4. Methodology – Practical class using communicative activities, speaking class: students’ oral presentation about their professional skills  Atividade 1 = 2,0 pontos.  CEF – A1 |
| ***6*** | **1** | **10/09** | 1.Content – Professional experience  2. Objectives – talking about professional abilities and skills  3. Didactic sequence –class 5, a situation problem, a video about professional experience in job interviews and examples of two people talking about work experience  4. Methodology – Practical class using communicative activities, students watch a video, do the proposed exercises and read the two examples of people describing their work experience.  CEF – A1 |
| ***6*** | **1** | **11/09** | 1.Content – Professional experience  2. Objectives – talking about professional abilities and skills  3. Didactic sequence –class 5, a situation problem, a video about professional experience in job interviews and examples of two people talking about work experience  4. Methodology – Practical class using communicative activities, students watch a video, do the proposed exercises and read the two examples of people describing their work experience.  CEF – A1 |
| ***7*** | **1** | **17/09** | 1.Content – Professional experience  2. Objectives – talking about professional experience  3. Didactic sequence – class 6, oral questions about your work.  4. Methodology – Practical class using communicative activities, students ask and answer the speaking questions  CEF – A1 |
| ***7*** | **1** | **18/09** | 1.Content – Professional experience  2. Objectives – talking about professional experience  3. Didactic sequence – class 6, oral questions about your work.  4. Methodology – Practical class using communicative activities, students ask and answer the speaking questions  CEF – A1 |
| ***8*** | **1** | **24/09** | 1.Content – Professional experience  2. Objectives – talking about professional experience  3. Didactic sequence – class 7, preparing an oral presentation about the students’ professional experience.  4. Methodology – Practical class using communicative activities, students prepare the oral presentation about their professional experience  CEF – A1 |
| **8** | **1** | **25/09** | 1.Content – Professional experience  2. Objectives – talking about professional experience  3. Didactic sequence – class 7, preparing an oral presentation about the students’ professional experience.  4. Methodology – Practical class using communicative activities, students prepare the oral presentation about their professional experience  CEF – A1 |
| **9** | **1** | **01/10** | 1.Content – Professional experience  2. Objectives – talking about professional experience  3. Didactic sequence – class 8, an oral presentation about the students’ professional experience.  4. Methodology – Practical class using communicative activities, speaking class: students’ oral presentation about their professional experience.  Atividade 2 = 2,0 pontos  CEF – A1 |
| **9** | **1** | **02/10** | 1.Content – Professional experience  2. Objectives – talking about professional experience  3. Didactic sequence – class 8, an oral presentation about the students’ professional experience.  4. Methodology – Practical class using communicative activities, speaking class: students’ oral presentation about their professional experience.  Atividade 2 = 2,0 pontos  CEF – A1 |
| **10** | **1** | **08/10** | 1.Content – Number data in graphs and charts  2. Objectives – understanding number data in graphs and charts  3. Didactic sequence – class 9, a situation problem, a text about graphs and charts  4. Methodology – Practical class using communicative activities, students read and discuss their understanding about the text.  CEF – A1 |
| **10** | **1** | **09/10** | 1.Content – Number data in graphs and charts  2. Objectives – understanding number data in graphs and charts  3. Didactic sequence – class 9, a situation problem, a text about graphs and charts  4. Methodology – Practical class using communicative activities, students read and discuss their understanding about the text.  CEF – A1 |
| **11** | **1** | **15/10** | 1.Content – Number data in graphs and charts  2. Objectives – understanding number data in graphs and charts  3. Didactic sequence – class 10, a video describing graphs and some written exercises  4. Methodology – Practical class using communicative activities, students watch the video about graphs and do the written exercises.  CEF – A1 |
| **11** | **1** | **16/10** | 1.Content – Number data in graphs and charts  2. Objectives – understanding number data in graphs and charts  3. Didactic sequence – class 10, a video describing graphs and some written exercises  4. Methodology – Practical class using communicative activities, students watch the video about graphs and do the written exercises.  CEF – A1 |
| **12** | **1** | **22/10** | 1.Content – Number data in graphs and charts  2. Objectives – understanding number data in graphs and charts  3. Didactic sequence – class 11, preparing an oral presentation about graphs, charts, and diagrams  4. Methodology – Practical class using communicative activities, students prepare the oral presentation about graphs, charts and diagrams.  CEF – A1 |
| **12** | **1** | **23/10** | 1.Content – Number data in graphs and charts  2. Objectives – understanding number data in graphs and charts  3. Didactic sequence – class 11, preparing an oral presentation about graphs, charts, and diagrams  4. Methodology – Practical class using communicative activities, students prepare the oral presentation about graphs, charts and diagrams.  CEF – A1 |
| **13** | **1** | **29/10** | 1.Content – Number data in graphs and charts  2. Objectives – understanding number data in graphs and charts  3. Didactic sequence – class 12, oral presentation about graphs, charts, and diagrams  4. Methodology – Practical class using communicative activities, students’ oral presentation about graphs, charts and diagrams.  Atividade 3 = 3,0 pontos  CEF – A1 |
| **13** | **1** | **30/10** | 1.Content – Number data in graphs and charts  2. Objectives – understanding number data in graphs and charts  3. Didactic sequence – class 12, oral presentation about graphs, charts, and diagrams  4. Methodology – Practical class using communicative activities, students’ oral presentation about graphs, charts and diagrams.  Atividade 3 = 3,0 pontos  CEF – A1 |
| **14** | **1** | **05/11** | 1.Content – Past events  2. Objectives – describing past events  3. Didactic sequence – class 13, a situation problem, a dialogue that people talk about past event, a video and a chart about simple past.  4. Grammar – simple past of the verb ‘to be’  5. Methodology – Practical class using communicative activities, students read and practice the dialogue, watch a video and check understanding with the teacher about the grammar topic.  CEF – A1 |
| **14** | **1** | **06/11** | 1.Content – Past events  2. Objectives – describing past events  3. Didactic sequence – class 13, a situation problem, a dialogue that people talk about past event, a video and a chart about simple past.  4. Grammar – simple past of the verb ‘to be’  5. Methodology – Practical class using communicative activities, students read and practice the dialogue, watch a video and check understanding with the teacher about the grammar topic.  CEF – A1 |
| **15** | **1** | **12/11** | 1.Content – Past events  2. Objectives – describing past events  3. Didactic sequence – class 14, oral questions about the students’ past events.  4. Methodology – Practical class using communicative activities, students ask and answer the speaking questions about their past events.  CEF – A1 |
| **15** | **1** | **13/11** | 1.Content – Past events  2. Objectives – describing past events  3. Didactic sequence – class 14, oral questions about the students’ past events.  4. Methodology – Practical class using communicative activities, students ask and answer the speaking questions about their past events.  CEF – A1 |
| **16** | **1** | **19/11** | 1.Content – Past events  2. Objectives – describing past events  3. Didactic sequence – class 15, preparing a dialogue about the students’ past events.  4. Methodology – Practical class using communicative activities, students prepare the oral dialogue about their past events.  CEF – A1 |
| **16** | **1** | **23/11**  **Sábado**  **reposição** | 1.Content – Past events  2. Objectives – describing past events  3. Didactic sequence – class 15, preparing a dialogue about the students’ past events.  4. Methodology – Practical class using communicative activities, students prepare the oral dialogue about their past events.  CEF – A1 |
| **17** | **1** | **26/11** | 1.Content – Past events  2. Objectives – describing past events  3. Didactic sequence – class 16, oral presentation about the students’ past events.  4. Methodology – Practical class using communicative activities, students’ oral presentation about past events.  Atividade 4 = 3,0 pontos  CEF – A1 |
| **17** | **1** | **27/11** | 1.Content – Past events  2. Objectives – describing past events  3. Didactic sequence – class 16, oral presentation about the students’ past events.  4. Methodology – Practical class using communicative activities, students’ oral presentation about past events.  Atividade 4 = 3,0 pontos  CEF – A1 |
| **18** | **1** | **03/12** | Exam/sub |
| **18** | **1** | **04/12** | Exam/sub |
| **19** | **1** | **10/12** | Final feedback about the exam/sub |
| **19** | **1** | **11/12** | Final feedback about the exam/sub |
| **20** | **1** | **17/12** | Final feedback |
| **20** | **1** | **18/12** | Final feedback |

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